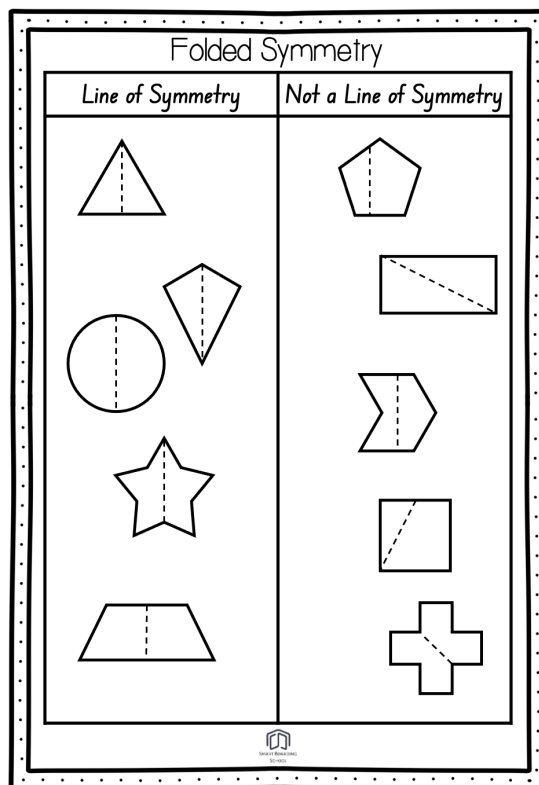


# Folded Symmetry

How to use the worksheet:

- Print out page 2 and hand out to each student in the class.
- Print out page 3, cut in half and give one half to each student in the class.
- Ask students to cut out the given shapes and fold the shape on the dotted line.
- Students then sort the shapes and glue them on to page 2 as shown below.
- Remind students that some of the shapes they have cut out do have lines of symmetry however, the line that is printed on the shape is NOT a line of symmetry, for example the rectangle.



# Folded Symmetry

| <i>Line of Symmetry</i> | <i>Not a Line of Symmetry</i> |
|-------------------------|-------------------------------|
|                         |                               |



